Learner Profile for administrators in successfully implementing the IBO Standards and Practices

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Thinker | Risk Taker | Inquirer | Communicator | Knowledgeable | Balanced | Caring | Open-minded | Principled | Reflective |
| **Standard A: Philosophy**  The school’s educational beliefs and values reflect IB philosophy. |  |  |  |  |  |  |  |  |  |  |
| **Standard B1: Leadership and structure**  The school’s leadership and administrative structures ensure the implementation of the IB programme(s). |  |  |  |  |  |  |  |  |  |  |
| **Standard B2: Resources and support**  The school’s resources and support structures ensure the implementation of the IB programme(s). |  |  |  |  |  |  |  |  |  |  |
| **Standard C1: Collaborative planning**  Collaborative planning and reflection supports the implementation of the IB programme(s). |  |  |  |  |  |  |  |  |  |  |
| **Standard C2: Written curriculum**  The school’s written curriculum reflects IB philosophy. |  |  |  |  |  |  |  |  |  |  |
| **Standard C3: Teaching and learning**  Teaching and learning reflects IB philosophy. |  |  |  |  |  |  |  |  |  |  |
| **Standard C4: Assessment**  Assessment at the school reflects IB assessment philosophy. |  |  |  |  |  |  |  |  |  |  |